CONTENT CHECKLIST FOR SERVICE CENTER RATE PROPOSALS

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	General, specific, and contact information are provided for the service cent	er:
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- General: center name, school/dept, fiscal/calendar year, center effective date
- Specific: building name, room #, room type, usage %
- Contact: email addresses and phone numbers for the Center, Tech, and Admin Directors, as well as other relevant contacts
- An accurate smartkey is provided.
- Faculty/staff salaries and fringe costs, core personnel salary costs per service, and other direct costs are distinguished from one another:
 - Faculty/staff salaries and fringe costs: faculty/staff salaries and fringe costs for the rate change's desired fiscal year
 - Core personnel salary costs per service: personnel salary based on the effort spent on each service
 - Other direct costs: costs directly tied to the production of goods/services such as IT, lab supplies, maintenance and repair, etc.
- Unit of measurement is specified (i.e., hours, tests, scans, etc.).
- Prior year actual revenue and expenses are depicted to ensure the validity of the proposed rate (if not a new activity).
- Logical mathematical steps for rate calculations are provided (including links and formulas vs. direct entry).
- Detailed volume forecast is provided for each service.
- All internal and external rates included in the rate list align with the rates reflected in the projected budget.
- □ If your proposal is for an existing activity, the prior year actuals are up-to-date.
- If your proposal is for an existing activity, the prior year's revenue and expenses are aligned with the proposed rates (based on past performance, rates aren't too low/high).
- Uniform Guidance unallowable expenditures are not included.
- Your activity's fund balance (service center fund 2501) is 1/6 or less of your total annual operating expenses.
- If applicable, prior year surpluses or deficits are included as carryforward in the rate calculation.
- □ If subsidized, factor the subsidy into the rate calculation.
- The annual plan breaks even.